

# Welcome To Our First Grade Class!

Miss Smallwood

# A little about me...

- First year at St. Gabriel School!
- Previously worked with grades K-3 in reading and math
- Graduated from John Carroll University with an Early Childhood Education degree
- Completed the Reading Endorsement program at Notre Dame College
- Lives in Lyndhurst, Ohio (originally from Youngstown, Ohio)



# Teaching Philosophy & Goals For This Year

- I believe that children can succeed academically and socially when they are in a positive learning environment. I will create a classroom community that is safe, nurturing, engaging and centered around faith. As a teacher, it is my goal to provide students with unique learning opportunities to help them reach their full potential.
- Keeping students safe
- Providing students with hands on learning opportunities
- Building relationships with students and families in our classroom
- Having students make connections with one another

# Policies and Procedures

## Importance of STAR:

Each student will receive a star at the beginning of the school year. If a student goes above and beyond in the classroom, they will receive a sticker. Once the student gets 15 stickers, their star will be hung up in the classroom and they will receive a new star.

Students in our first grade class will:

S- Show Respect

T- Try Your Best

A- Always Work Together

R- Responsible and Safe Choices

I believe that parent communication is a key to success in the classroom! Every two weeks, a newsletter will be sent to your email and posted on our classroom website. It will have information about our upcoming class events, what we are learning, homework and sight words. Also, our classroom website provides other important information about our classroom. If you have any questions or concerns, please contact me at [jennifer.smallwood@st-gabrielschool.org](mailto:jennifer.smallwood@st-gabrielschool.org).

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# Assessments and Instruction

- Standards Based Report Cards
- Proficiency scale will be used for grading
- First grade proficiency scale example is shown in the picture
- You can find what we are learning about each week in our bi-weekly newsletter

4.0		Learning Progression	Sample Activity
Complex Content		Not Available	
	A performance beyond what the standard requires		
3.5 In addition to score 3.0 performance, partial success with the 4.0 content			
3.0		Learning Progression	Sample Activity
Target Content		When writing or speaking, the student will: A. Print all upper- and lowercase letters B. Use common, proper, and possessive nouns C. Use singular and plural nouns with matching verbs in basic sentences D. Use personal, possessive, and indefinite pronouns E. Use verbs to convey a sense of past, present, and future F. Use frequently occurring adjectives G. Use frequently occurring coordinating and subordinating conjunctions H. Use determiners I. Use frequently occurring prepositions J. Produce and expand complete simple and compound declarative, interrogative, imperative, and exclamatory sentences in response to prompts	
	Grade-level learning with no major errors or omissions		
2.5 No major errors or omissions regarding 2.0 content and partial knowledge of the 3.0 content			
2.0		Learning Progression	Sample Activity
Prerequisite Content		The student will: A. Print most upper- and lowercase letters B. Use frequently occurring nouns and verbs C. Form plural nouns by adding "s" or "es" D. Understand and use interrogatives E. Use frequently occurring prepositions F. Produce and expand complete sentences	
	Basic knowledge or skills necessary for mastery of the target content		
1.5 Partial Knowledge of the 2.0 content, but major errors or omissions regarding the 3.0 content			
1.0 Assistance needed to demonstrate partial understanding of a score of 2.0 or 3.0			



**First Grade Proficiency Scale**  
English Language Arts  
Domain: Language

**Standard:** L.1.1 demonstrates command of the conventions of standard English grammar and usage when writing or speaking. a. Print all upper- and lowercase letters. b. Use common, proper, and possessive nouns. c. Use singular and plural nouns with matching verbs in basic sentences (e.g., he hops, We hop). d. Use personal, possessive, and indefinite pronouns (e.g., I, me, my, they, them, their, anyone, everything). e. Use verbs to convey a sense of past, present, and future (e.g., Yesterday, I walked home. Today, I walk home. Tomorrow, I will walk home). f. Use frequently occurring adjectives. g. Use frequently occurring coordinating and subordinating conjunctions (e.g., and, but, so, because). h. Use determiners (e.g., articles, pronouns). i. Use frequently occurring prepositions (e.g., during, beyond, beneath). j. Produce and expand complete simple and compound declarative, interrogative, imperative, and exclamatory sentences in response to prompts.

# Big Topics In First Grade

Math: Addition, subtraction, shapes, measurement, time and money using the GoMath program

Science: The sun, energy, and weather, motion and materials and basic needs of living things

Social Studies: Families now and long ago, near and far

ELA: Building reading, writing and phonics skills, using the Fountas and Pinnell reading program